

William Hastings Allendorfer
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Education:

- ❖ Indiana University
Ph.D. in Second Language Studies with an individualized minor in CMC
Bloomington, IN
June 2020
- ❖ West Virginia University
M.A. in TESOL with a minor in Linguistics
Morgantown, WV
May 2008
- ❖ University of Memphis
B.A. in English (Applied Linguistics-ESL) with a minor in German
Memphis, TN
May 2005
- ❖ Memphis University School
High school diploma
Memphis, TN
May 2000

Work Experience:

- ❖ Languages, Literatures, and Linguistics at Syracuse University
Part-Time Instructor
Details: Duties: Design course structures, materials, and syllabi.
 Independently instruct classes and assess students.
 Hold office hours weekly and by appointment.
 Attend faculty meetings.
Number of work hours per week: 8 hours
Class Size (on average): 18 students
Class Length: 55 minutes
Language Backgrounds of the Students: Chinese, Korean
Online
2020-Present

Courses Taught:	Course Levels:	Instructional Mode
1. ENL 207 (3 sections)	Advanced	Synchronous and Asynchronous
2. CAS 200 (2 sections)	Intermediate-Advanced	Synchronous

1. **ENL 207:** An integrated skills course focusing on academic writing and reading. Emphasizing paragraph organization and development, complex sentence structures, reading skills, and vocabulary.
2. **CAS 200 (Understanding Contemporary U.S. Cultures):** Students learn about U.S. culture, politics, and social issues for the purpose of helping them adapt to U.S. higher education and also improve their language skills.

- ❖ English Language Improvement Program at Indiana University
Associate Instructor (AI)
Details: Duties: Design course structures, materials, and syllabi.
 Independently instruct classes and assess students.
 Hold office hours by appointment.
 Attend faculty meetings.
 Substitute for other instructors as needed.
Number of work hours per week: 8 hours
Class Size (on average): 20 students
Class Length: 110 minutes
Language Backgrounds of the Students: Chinese, Korean, French, Thai, Malay, Hindi
Bloomington, IN
2013-2018

Courses Taught:	Course Levels:
1. Academic Literacy Development (ALD)	Advanced (Level 3)
2. Academic Literacy Development (ALD)	Intermediate (Level 2)
3. W131 ML: Multilingual English Composition	

3. **ALD (Level 3):** This class focused on developing useful revision and editing strategies to increase accuracy in writing and integrating academic texts into students' own writing.
4. **ALD (Level 2):** This class focused on developing clarity in students' academic writing and increasing reading comprehension of academic texts.
5. **W131 ML:** This class is a basic composition course for undergraduate university students. It focuses on introducing students to writing genres, proper MLA citation, and introductory research.

- ❖ English Department at Excelsior College
Course Instructor
Details: Duties: Independently instruct and assess students.
 Hold regular office hours and appointments.
 Participate in weekly discussions.
Online
2012-2016

Number of work hours per week: 10 hours

Class Size: 16 students

Class Length: N/A

Language Backgrounds of the Students: English

Courses Taught:
1. ENG101: English Composition
2. ENG201: Writing for the Professions

1. ENG101: This class is a basic composition course for undergraduate university students. It focuses on introducing students to writing genres, proper APA/MLA citation, and introductory research.
2. ENG201: This class is a bibliographic composition course for undergraduate university students. It focuses on argumentative essays, proper APA citation, and manuscript preparation.

- ❖ Center for Computer-Mediated Communication – Indiana University Bloomington
2014-2015
Assistant to the Director
Details: Duties: Assisted in the organization, planning and operation of events for the Center.
 Recruited and managed volunteer workers for the Center's Symposium.
 Designed graphics for the Center's website.
 Assisted in troubleshooting issues with the Center's website.
Number of work hours per week: 10 hours

- ❖ ESL Writing Online Workshop (ESL-WOW) at Excelsior College Online
Spring 2012
Writing Guide
Details: Duties: Independently instruct and assess students.
 Hold regular office hours and appointments.
 Conduct group chats weekly.
Number of work hours per week: 10 hours
Class Size: 13 students
Class Length: N/A
Language Backgrounds of the Students: Japanese, Turkish, Arabic, Indian, Chinese, Korean, etc...

- ❖ The International Center for English at Arkansas State University Jonesboro, AR
2011
ESL Summer Camp Instructor
Details: Duties: Design course structures, materials, and syllabi.
 Independently instruct classes and assess students.
 Hold regular office hours and appointments.
 Attend faculty meetings.
 Participate in Intensive English Program activities.
 Substitute for other instructors as needed.
Number of work hours per week: 15 hours
Class Size: 28 students
Class Length: 180 minutes
Language Backgrounds of the Students: Chinese

- ❖ The International Center for English at Arkansas State University Jonesboro, AR
2009-2010
Term Instructor
Details: Duties: Design course structures, materials, and syllabi.
 Independently instruct classes and assess students.
 Hold regular office hours and appointments.
 Attend faculty meetings.
 Participate in Intensive English Program activities.
 Substitute for other instructors as needed.
Number of work hours per week: 20-25 hours
Class Size (on average): 15 students
Class Length: 50 minutes
Language Backgrounds of the Students: Japanese, Turkish, Arabic, Indian, Chinese, Korean, etc...

- ❖ Heart Corporation Hokota, Japan
2008-2009
Assistant Language Teacher (ALT)
Details: Duties: Assist in a junior high school with classroom instruction.
 Independently instruct elementary school classes.
 Attend faculty meetings.
 Participate in junior high school events.
Number of work hours per week: 40 hours
Class Size (on average): 30 students in junior high school, 20 in elementary

Class Length: 55 minutes**Language Background of the Students:** Japanese

- ❖ Intensive English Program at West Virginia University

Morgantown, WV

Graduate Teaching Assistant (GTA)**2006-2008**

Details: Duties: Design course structures, materials, and syllabi.
 Independently instruct classes and assess students.
 Hold regular office hours and appointments.
 Attend faculty meetings.
 Participate in Intensive English Program activities.
 Substitute for other instructors as needed.

Number of work hours per week: 20 hours**Class Size (on average):** 18 students**Class Length:** 50 or 75 minutes

Language Backgrounds of the Students: Japanese, Turkish, Arabic, Spanish,
 Chinese, Korean, Brazilian Portuguese,
 French, etc...

Courses Taught:	Course Levels:
1. Reading	Beginner
2. Writing	Beginner-Intermediate
3. Conversation and Communication	Beginner-Intermediate
4. Vocabulary	Intermediate
5. Grammar	Intermediate
6. TOEFL	Intermediate-Advanced

6. **Reading:** This class focused on very basic reading fundamentals with an emphasis on word recognition, reading comprehension, graphic organizers, and reading fluency.
7. **Writing:** This class focused on basic writing skills and genres with an emphasis on good writing processes, coherence, cohesion, and standard classroom and business writing genres.
8. **Conversation and Communication:** This class focused on forms and functions of communication with an emphasis on performance and etiquette in social, academic, and business settings.
9. **Vocabulary:** This class focused on intermediate level academic vocabulary with an emphasis on word recognition and identification. The vocabulary mainly consisted of academic word lists, commonly used TOEFL vocabulary, and standard business vocabulary as well as colloquial expressions and figurative language uses.
10. **Grammar:** This class focused on intermediate level academic grammar with an emphasis on TOEFL structure and writing.
11. **TOEFL:** This class focused on TOEFL preparation strategies, tips, and practice with an emphasis on listening, structure, and reading skills.

Conference Papers/Presentations:

- American Pragmatics Association – AMPRA 5th International Conference Vancouver, Canada **2021**
 Allendorfer, W. H. (2021, October). Situational elicitations: Developing grounded scenarios for pragmatics research. *5th International Conference of the American Pragmatics Association*.
- American Association for Applied Linguistics – AAAL 2021 Virtual Conference Online **2021**
 Allendorfer, W. H. (2021, March). Collecting situation-bound utterances from conventional scenarios of use. *American Association for Applied Linguistics (AAAL) 2021 Virtual Conference*.
- Pragmatics and Language Learning – PLL 20th International Conference Bloomington, IN **2020**
 Allendorfer, W. H. (2020, April). Situational elicitations: Developing grounded scenarios for pragmatics production studies. *20th International Conference on Pragmatics and Language Learning*.
 (Conference Canceled)
- American Pragmatics Association – AMPRA 4th International Conference Albany, NY **2018**
 Allendorfer, W. H. (2018, November). Situational elicitation: Establishing Situation-Bound Utterances and L2 applications. *4th International Conference of the American Pragmatics Association*.
- INTESOL 2017 Indianapolis, IN **2017**
 Allendorfer, W. H. (2017, November). Problematizing writing prompts. *INTESOL 2017*.

- American Pragmatics Association – 3rd International Conference Bloomington, IN **2016**
Allendorfer, W. H. (2016, November). #NotInMyName: A disavowal speech act on Twitter. *3rd International Conference of the American Pragmatics Association*.
- Association of Internet Researchers - AOIR 15 Phoenix, AZ **2015**
Allendorfer, W. H., & Herring, S. C. (2015, October). ISIS vs. the U.S. Government: A war of online video propaganda. *Selected Papers of Internet Research 16: The 16th Annual Meeting of the Association of Internet Researchers*. <http://ella.slis.indiana.edu/~herring/AOIR.pdf>
- INTESOL 2015 Indianapolis, IN **2015**
Connolly, M., Burghardt, B., Allendorfer, W., Butryn, S., Swanson, K. (2015, November). Cite this! Plagiarism in the L2 classroom. *INTESOL 2015*.

Publications:

- Allendorfer, W. H., & Herring, S. C. (2015). ISIS vs. the U.S. government: A war of online video propaganda. *First Monday*, 20(12-7, December).
<http://firstmonday.org/ojs/index.php/fm/article/view/6336/5165> doi:
<http://dx.doi.org/10.5210/fm.v20i12>

Languages:

- Native English
- Advanced German
- Low intermediate Arabic
- Beginner Japanese

Computer Skills:

- Expert skills with IBM-compatible computers and Advanced skills with Macintosh computers
- Computer Assisted Language Learning (CALL) program development, instruction, and assessment
- General skill areas:
 - MS Office software
 - Web page design, creation, and maintenance
 - Graphic design
 - Audio and music production
 - Video editing
 - E-learning (Online learning programs)
 - Chats, Discussion Boards, and Blogs (i.e. Zoom, Skype, etc...)
 - Learning Management Systems (Oncourse, Blackboard, Canvas, Moodle)
 - Technical support skills
 - Peripheral hardware (i.e. Projectors, sound equipment, external drives, and networking devices)

Awards Received:

- Dean's List West Virginia University **2006-2008**
- Certificate of Appreciation- Islamic Center of Morgantown Morgantown, WV **2006**
(For outstanding volunteer work in serving the Morgantown Muslim Community.)
- Dean's List University of Memphis **2002-2005**
- National Merit Scholar **2000**

Additional Work-Related Experience:

- Website Development for Professor Philip LeSourd Bloomington, IN **2019**
- Website Maintenance for Instructed SLA Lab IU Bloomington, IN **2017-2018**
- American Pragmatics Association Conference Technical Support Director Bloomington, IN **2016**
- Assistant for the Center for Computer-Mediated Communication Bloomington, IN **2014-2015**
- Moderator SLS Graduate Student Organization Bloomington, IN **2014-2016**
- Arkansas State University CEA committee member Jonesboro, AR **2009-2010**
- Guest Lecturer at the University of Eichstaett Eichstaett, Germany **2006-2006**
- ESL Practicum at the University of Memphis Memphis, TN **2004-2005**